Yr11 ATAR CHEMISTRY

SEMESTER TWO EXAM 2017



Name:

Reading time before commencing work:10 minutesWorking time for paper:3 hours

To be provided by the supervisor Question/answer booklet, data book

To be provided by the student

Standard items: Pens, pencils, eraser, correction fluid, ruler, highlighter Special items: Calculator. **Programmable calculators are** *not* **permitted**.

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of this paper :

Section	Suggested working time	Number of questions available	Number of questions to be attempted	% of all marks (rounded)	Marks	Your mark
ONE Multiple choice	50 minutes	25	All	28	50	
TWO Short response	70 minutes	13	All	39	70	
THREE Extended response	60 minutes	4	All	33	60	
			Total	100	180	

Section One: Multiple-choice

This section has **25** questions. Answer **all** questions on the separate Multiple-choice Answer Sheet provided. Marks will not be deducted for incorrect answers. No marks will be given if more than one answer is completed for any question.

Suggested working time: 50 minutes.

- 1. Which one of the following is the best conductor of electricity at 25 °C?
 - A. Water.
 - B. An aqueous solution of potassium chloride.
 - C. Solid silicon dioxide.
 - D. Solid sodium chloride.
- 2. Two isotopes of Strontium are Sr⁸⁶ and Sr⁸⁷. Which statement is **FALSE**?
 - A. They both have the same number of protons.
 - B. They both have the same number of electrons.
 - C. The relative atomic mass of Strontium is between the two isotopic masses.
 - D. The atomic mass minus the atomic number will be the same for both.
- 3. The -2 ion of element X has an electron configuration of 2,8,8. Which of the following statements is true based on information given?
 - A. X is in period 3 and group 16
 - B. X is in period 2 and group 2
 - C. X is in period 3 and group 2
 - D. X is in period 2 and group 16
- 4. Consider the reaction below:

Potassium Hydrogencarbonate decomposes to Potassium Carbonate, Water and Carbon Dioxide

The correct coefficients of the balanced equation are;

- A. 1,1,1,1
- B. 1,2,1,2
- C. 2,1,2,1
- D. 2,1,1,1

- 5. Which one of the following statements about graphite and diamond is **true**?
 - A. They have the same crystal lattice structure.
 - B. They have the same degree of hardness.
 - C. They have the same electrical conductivity.
 - D. They can undergo the same chemical reactions.
- 6. Which one of the following statements about the Group 1 metals is **false**?
 - A. Their atomic radii increase down the group.
 - B. Solutions made by dissolving their oxides would all have a pH > 7.
 - C. Their ions have the electronic configuration of a noble gas.
 - D. Their melting points increase down the group.
- 7. The light emitted from a fireworks display is produced when electrons in an excited state;
 - A. absorb energy as they move to lower energy states
 - B. release energy as they move to higher energy states
 - C. release energy as they move to lower energy states
 - D. absorb energy as they move to higher energy states
- 8. Which of the following fertilisers contains the largest percentage by mass of nitrogen?
 - A. ammonium chloride, $NH_4C\ell$, $M_r = 53.49$
 - B. ammonium sulfate, $(NH_4)_2SO_4$, $M_r = 132.13$
 - C. potassium nitrate, KNO₃, M_r = 101.10
 - D. sodium nitrate, NaNO₃, $M_r = 84.99$

- 9. In a solution containing a mixture of sodium nitrate and sodium sulfate, the concentrations of sodium ions and nitrate ions are 0.500 mol L⁻¹ and 0.200 mol L⁻¹ respectively. What is the concentration of **sulfate** ions?
 - A. 0.100 mol L⁻¹
 - B. 0.150 mol L⁻¹
 - C. 0.200 mol L⁻¹
 - D. $0.300 \text{ mol } L^{-1}$
- 10. When 1 mol L⁻¹ aqueous solutions of the substances below are mixed, in which cases will a white precipitate be formed?
 - I. AgNO₃ and NaC ℓ
 - II. $CuC\ell_2$ and K_2CO_3
 - III. Ba(NO₃)₂ and K₂SO₄
 - IV. Pb(NO₃)₂ and Na₃PO₄
 - A. I, II, III and IV
 - B. II and III only
 - C. I, III and IV only
 - D. Il only
- Flask X contains 1 mol of gas at 250 K.
 Flask Y contains 2 mol of gas.
 The volumes of flasks X and Y are the same.

The pressure in flask X is the same as the pressure in flask Y. This could be explained if the gas in flask Y:

- A. had half the relative molecular mass of the gas in flask X.
- B. was at a temperature of 125 K.
- C. was composed of diatomic molecules.
- D. had half as many molecules as the gas in flask X.
- 12. In which of the following would particles have the highest average velocity at standard temperature and pressure?
 - A. Carbon monoxide
 - B. Ethane
 - C. Hydrogen fluoride
 - D. Nitrogen

- 13. A liquid placed in a thermally insulated open beaker is evaporated by a stream of air from a fan. As the liquid evaporates, which one of the following occurs to the molecules remaining in the liquid?
 - A. Their average kinetic energy increases.
 - B. The rate of collision between the remaining molecules increases.
 - C. Their average velocity decreases.
 - D. Their molecular radius decreases.
- 14. At 20°C the vapour pressure of ether, C₄H₁₀O, is 58.9 kPa while that of chloroform, CH₃C ℓ , is 19.3 kPa. From this information we can deduce that:
 - A. ether has a lower boiling point at atmospheric pressure than chloroform.
 - B. ether has stronger intermolecular forces than chloroform.
 - C. chloroform will boil at a lower temperature than ether.
 - D. chloroform has stronger covalent bonds between its atoms than ether.
- 15. Which of the following processes is endothermic?
 - A. $CH_4 + 2O_2 \rightarrow CO_2 + 2H_2O$
 - B. $H_2O_{(s)} \rightarrow H_2O_{(l)}$
 - C. $H_2O_{(g)} \rightarrow H_2O_{(I)}$
 - D. $2 C\ell \rightarrow C\ell_2$
- 16. Measured at constant temperature, the rates of chemical reactions decrease as reactions proceed because:
 - A. the reactant concentrations decrease with time.
 - B. a catalyst is needed to maintain a constant rate of reaction.
 - C. the fraction of reactant molecules with energies in excess of the activation energy decreases as the reaction proceeds.
 - D. absorption of heat by the reaction diminishes the reaction rate.
- 17. The emission spectra for an Element can be used to do what?
 - A. Determine the mass of the sample
 - B. Determine the identity of the element
 - C. Determine the number of moles of the element
 - D. Determine the number of electrons

See next page

- 18. The shape of sulfur trioxide could best be described as:
 - A. tetrahedral
 - B. bent
 - C. pyramidal
 - D. triangular planar
- 19. The conjugate base of the species HSO_3^- is:
 - A. HSO32-
 - B. SO₃²⁻
 - C. H₂SO₃
 - D. $H_2SO_3^-$
- 20. What amount of gaseous HCℓ must be dissolved in 1.00 litre of aqueous hydrochloric acid solution to change its pH from 3 to 2? (Assume no volume change occurs)
 - A. 0.0090 mole
 - B. 0.090 mole
 - C. 0.01 mole
 - D. 1.0 mole
- 21. Which of the following statements concerning the Brønsted-Lowry theory of acids and bases is FALSE?
 - A. When a proton is donated by one species to another in aqueous solution, the reaction is classified as acid-base
 - B. The ability to accept protons from other species in aqueous solution is a property of bases.
 - C. A base is produced when a cation, anion or molecule donates a proton in aqueous solution.
 - D. In aqueous solutions, bases are those cations, anions or molecules that donate protons to other species.

- 22. When Br₂(aq) is added to compound X in the presence of ultra violet light, the solution turns colourless, and the product formed is 2-bromobutane. The identity of X is therefore:
 - A. butane
 - B. but-1-ene
 - C. cis-but-2-ene
 - D. trans-2-butene
- 23. How many **alkene** isomers are there with molecular formula C_4H_8 ?
 - A. 2
 - B. 3
 - C. 4
 - D. 6
- 24. Which of the following substances contains a different number of carbon atoms from all the others?
 - A. 3-methylhexane
 - B. methylbenzene
 - C. hept 1 ene
 - D. dimethylbutane
- 25. An organic compound has an Empirical formula of CH₂Cl. The molar mass of the compound is 99 g mol⁻¹. The Molecular formula is;
 - A. CH₂CI
 - B. C_2H_4CI
 - C. $C_2H_4Cl_2$
 - $D. \quad CH_4CI_2$

	Α	В	С	D
1				
2				
3				
1 2 3 4				
5 6				
6				
7 8				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
21				
22				
23				
24				
25				

9

See next page

Section Two: Short answer

This section has **13** questions. Answer **all** questions. Write your answers in the space provided.

10

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

Suggested working time: 70 minutes.

Question 26

Give the name of each of the following substances.

- a) Co(NO₃)₂
- b) $C_6H_5CH_3$
- c) HNO₃
- d) P₂O₅

Question 27

Name the strongest intermolecular force involved in each of the following substances.

- a) CH₃CH₂CH₃
- b) H₂O
- c) CH₃CH₂OH
- d) CH₃Cl

39% (70 Marks)

(4 marks)

(4 marks)

(8 marks)

Draw the full structural formulae and give the IUPAC names of four **non-cyclic** isomers of C_5H_{10} .

Structural Formula	IUPAC Name

Question 29

(3 marks)

Complete the following table.

Species	No. of Protons	No. of Neutrons	Electron Configuration
¹⁴ C	6		
⁸¹ Br ⁻			2,8,8,17
	20	20	2,8,8

(4 marks)

One of the consequences of increasing carbon dioxide levels in the atmosphere is that more carbon dioxide is dissolved in the oceans, leading to increased acidification due to the presence of carbonic acid (H_2CO_3), which partially ionises to form the hydrogen carbonate ion.

a) Write an equation to show how carbonic acid is able to act as an acid when dissolved in water.

(2 marks)

b) Identify the conjugate base of the hydrogen carbonate ion.

(1 mark)

Sea water normally has a pH of around 8. With increasing carbon dioxide levels it has been measured in some oceans to have changed to 6.

c) By what factor has the concentration of H⁺ ions in increased/ decreased? (1 mark)

(5 marks)

For each of the species listed in the table below, draw the Lewis structure (electron dot diagram), representing all valence shell electron pairs either as : or as — and shape.

(for example, $H: \overrightarrow{O}: H$ or $H-\overrightarrow{O}-H$ o $H-\overrightarrow{O}-H$) water

Species	Lewis Structure	Shape
SO ₂		
CH4		
Mg(NO ₃) ₂		n/a

Question 32

(4 marks)

Give the formula of substances that match the following descriptions.

- a) A triprotic acid.
- b) A substance that has delocalized electrons.
- c) The third smallest saturated hydrocarbon.
- d) A weak electrolyte

Give **balanced ionic** (where appropriate) equations for any reactions which occur in the following experiments. If no reaction occurs then write 'no reaction'.

In each case describe observations such as colour changes, precipitate formation (give the colour), or gas evolution (give the colour or describe as colourless) resulting from the chemical reaction. If no visible change occurs then you should state this.

a) A spatula full of calcium carbonate is placed in a test tube of dilute hydrochloric acid.

Equation
Observation
b) Bromine water is added to hexane in the presence of sunlight.
Equation
Observation
 Barium chloride solution is added dropwise to a beaker of nickel (II) sulfate solution.
Equation
Observation
d) A solution of potassium hydroxide is added to dilute nitric acid.
Equation
Observation

14

Bordeaux Mixture is the name of one of the earliest known chemical fungicides. It first found use in France in the late 19th century, being sprayed onto grapes at the side of the road to prevent pilfering, since it had an unpleasant taste. It was subsequently discovered that vines that had been sprayed with the mixture were not affected by mildew.

Bordeaux Mixture is made by dissolving quicklime (calcium oxide) in a solution of copper sulfate. Its concentration is usually given as a percentage by mass, so a typical 1% solution has 1kg of quicklime and 1kg of hydrated copper sulphate (CuSO₄.5H₂O) in every 100kg of solution.

,		(4 1)
a,) Find the molar mass of hydrated copper sulfate.	(1 mark)

Find the percentage **copper** by mass in a 1% solution of Bordeaux Mixture. b)

(2 marks)

Calculate the concentration of **copper sulphate** in a 1% solution of Bordeaux c) Mixture in molL⁻¹. Assume density of solution is 1g/mL

(2 marks)

(5 marks)

(6 marks)

Explain why ammonia (NH₃) is **polar** yet carbon dioxide (CO₂) is **non-polar**. Use terms like; non bonding electrons, shape, dipole. Lewis diagrams may help in your explanation. (You do not have to use all these terms to get full marks)

Account for the following observations.

a) A 1 molL⁻¹ solution of magnesium chloride has a lower vapour pressure at 35°C than a 1 molL⁻¹ sodium chloride solution at the same temperature.

(3 marks)

(7 marks)

b) A 1 molL⁻¹ solution of ethanoic acid is a poorer conductor of electricity than a 1molL⁻¹ solution of nitric acid.

(2 marks)

c) Solid carbon dioxide will sublime at -78°C, but solid silicon dioxide will melt at around 1650°C.

(2 marks)

17

Give a **chemical** test and observations that would enable you to distinguish between the following pairs of substances.

Substances	Test	Observations
		Benzene:
Benzene and Cyclohexene		Cyclohexene:
		Potassium carbonate:
Solutions of potassium carbonate and potassium nitrate		Potassium nitrate:

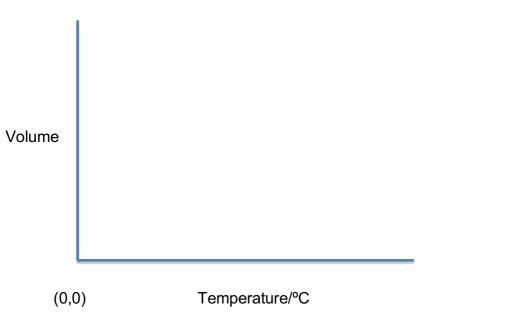
During the 17th and 18th centuries, experiments were being carried out to try and establish the relationships between volume, pressure, and temperature of gases. As a result of these experiments, a number of laws came into being: Boyle's Law (relates the pressure of a gas to its volume) Charles' law (relates the volume of a gas to its temperature) and Avogadro's hypothesis (relates the volume of a gas to the amount of gas present) (in moles). These laws were combined to give the Ideal Gas Law we use today.

- a) On the axes below, sketch graphs to show the relationships governed by these laws.
- i. Boyle's Law (constant temperature, set number of moles of gas) (1 mark)



(0,0) Pressure

ii. Charles' Law (constant pressure, set number of moles of gas) (1 mark)



END OF SECTION TWO See next page

Section Three: Extended answer

This section contains **FOUR (4)** questions. Answer **all** questions. Write your answers in the spaces provided.

Where questions require an explanation and/or description, marks are awarded for the relevant chemical content and also for coherence and clarity of expression.

Final answers to calculations should be expressed to three (3) significant figures.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

- Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
- Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question(s) that you are continuing to answer at the top of the page.

Suggested working time: 60 minutes.

Question 39

(19 marks)

The Pilbara region in Western Australia is one of the leading iron ore producing areas in the world. The ore that is mined contains a number of minerals, including hematite, magnetite, and titano-magnetite.

Iron has been extracted from its ores since the 5th century BC, but the development of coke blast furnaces (as opposed to charcoal) in 1709 enabled much more efficient extraction. This method of extraction changed relatively little up to the 21st century. Kwinana is now the site of a new HIsmelt iron production plant, which, it is envisaged, will one day produce up to 800,000 tonnes of iron each year.

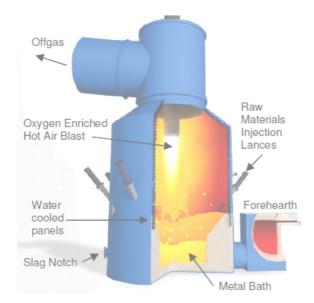
The technology promises to offer a lower cost and cleaner alternative to the traditional blast furnace process, but the chemical reactions taking place are largely similar. In the smelter, fine iron ore and coal are injected directly into a bath of molten iron. Here, the carbon dissolves in the molten metal, and reacts with iron oxides to produce iron and carbon monoxide.

a) Balance the equation for the reaction taking place between the carbon and iron oxide.

 $Fe_2O_3 + C \rightarrow Fe + CO$

(1 mark)

The diagram below shows the design of a HIsmelt furnace.



 Explain, using collision theory, why it is important that the iron ore and coke are finely divided when they enter the molten iron bath at the bottom of the furnace. (2 marks) c) The rapid expulsion of carbon monoxide causes a fountain of molten metal and slag droplets to rise up inside the furnace. A hot air blast is used to combust the carbon monoxide released by the reaction. The air in the blast is enriched with up to 35% oxygen to aid this combustion.

Explain using collision theory what effect the enrichment of the oxygen content has on the rate of reaction between the gases.

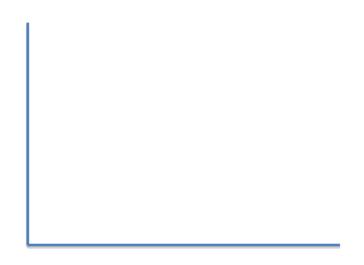
(2 marks)

d) The equation for the reaction between carbon monoxide and oxygen is shown below:

 $2CO_{(g)} + O_{2(g)} \rightarrow 2CO_{2(g)} \quad \Delta H = -566 \text{kJmol}^{-1}$

On the axes below, draw an energy level diagram for the reaction. <u>Ensure that you</u> label the axes, reactants and products, and the enthalpy change clearly.

(3 marks)



One of the advantages of the HIsmelt process compared to traditional blast furnace methods of extraction is the flexibility it offers with regard to ores used, meaning less processing is required.

e) If 500kg of direct shipping iron ore, containing 60% Fe₂O₃ are fed into the furnace, together with 500kg of coke, find the limiting reagent (assume the coke is 100% carbon).

(4 marks)

24

f)	What mass of molten iron would be formed in the reaction?	(3 marks)
		(5 11/1/1/3)
<u> </u>		
<u> </u>		
	g) What volume of carbon dioxide would form (the molar volume of a and 100kPa is 122.5L)?	gas at 1200ºC
		(2 marks)
<u> </u>		
h)	What volume of air would need to be blasted into the furnace to provoxygen for the combustion of this carbon monoxide (you may assung the same temperature and pressure as the gases in the furnace)?	

(2 marks)

(19 marks)

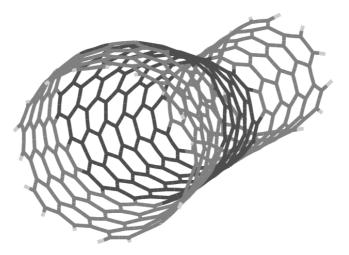
The Argyle diamond mine in the Kimberley region of Western Australia has been in operation since 1983, producing more than 750 million carats of rough diamonds. Current reports suggest a mine life up to 2018. Argyle diamonds are renowned for their unusual colours. Whereas most diamonds mined in well known diamond regions, such as South Africa, find application in cutting tools and drilling, the rare pink diamonds from the Argyle mine are used exclusively for fine jewellery.

a) Using your knowledge of the bonding present in diamond, explain why it is ideally suited to cutting and drilling applications.

(3 marks)



Graphene is an allotrope of carbon similar to graphite. The diagram below shows a sheet of graphene wrapped into a structure known as a *nanotube*.



b) Define the term *allotrope*

 Using your knowledge of the bonding present in graphite, and the diagram above, describe the ways in which graphene's structure is similar to that of graphite.
 (2 marks)

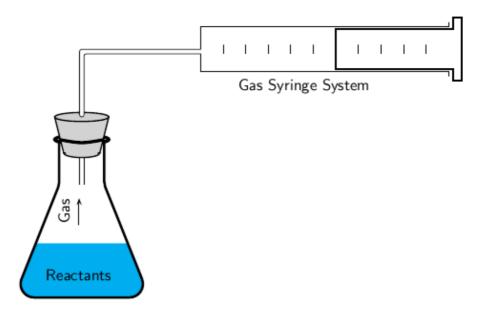
(1 mark)

Aluminium is one of the most common elements in the earth's crust, but is one of the most expensive metals to produce, largely because of the cost of replacing the huge carbon anodes, and the cost of supplying electricity to the cells.

d) For the following uses of aluminium, give a property of the metal which makes it particularly suitable for that use. (3 marks)

Use	Property
Cooking foil	
Overhead cables	
Aircraft manufacture	

Students wishing to investigate the possibility of cooking foil reacting with food acids carried out an experiment where a piece of aluminium foil was placed in hydrochloric acid in a conical flask, and the flask connected to a gas syringe. A diagram of the equipment is shown below.



28

It was decided that the volume of gas would be measured every minute until the reaction was complete. The reaction was carried out at 25°C. The results of the experiment are shown in the table below.

Time/s	0	10	20	30	40	50	60	70	80	90	100	110	120	130	140	150
Volume/mL	0	15	30	45	58	70	78	85	88	90	92	94	96	98	99	100

Graph the data on the graph paper below

(4 marks)



f) Use your graph to find the rate of reaction, in mL per second, after 20 seconds. (2 marks)

 g) On the same graph, sketch the results you would expect to see if the reaction had been carried out at a temperature of 35°C. Ensure you label this curve clearly.
 (2 marks)

(12 marks)

(6 marks)

An organic compound X, containing only carbon, hydrogen and oxygen, burns in oxygen to form carbon dioxide and water only. A 1.000 g sample of X produced 0.9310 g of H_2O and 2.28 g of CO_2 .

a) Calculate the empirical formula of X.

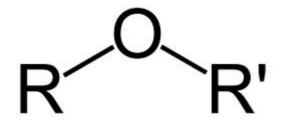
 b) Given that, when vapourised, 2.484 g of X occupied 972.7 mL at STP, determine the molar mass of X.
 (2 marks)

c) What is the molecular formula of X?

(2 marks)

d) "X" has the following structure: were R and R' represent hydrocarbon chains

30



Draw a possible structure for "X"

(2 marks)

(10 marks)

Describe in detail the following methods of **separation** used in chemistry, Mass spectrometry and Chromatography.

31

a) How can we use mass spectrometry to separate two isotopes of Molybdenum, atomic mass 92 and 100? Use terms like; ionisation, acceleration, deflection and detection

END OF SECTION THREE

b) How can we use chromatography to separate compounds in an ink? Use terms like; stationary phase, mobile phase, retardation factor and intermolecular forces.



END OF SECTION THREE